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**Název školy:** Střední průmyslová škola, Ostrava - Vítkovice, příspěvková organizace

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**Téma:** Zájmena – pracovní list

**Anotace:** DUM; Dokument slouží k procvičení a zopakování učiva Zájmena. Žáci si ústně i písemně opakují učivo.

**Pronouns**

**Zájmena**

(pracovní list)

1. **Nahraďte podtržená slova zájmeny.**
2. Sue will help her mother in the kitchen.
3. Children like playing with friends.
4. Tom will go to England with Mary and her sister.
5. I like my English teacher but Peter likes our Maths teacher more.
6. **Doplňte zvratná zájmena.**
7. I´d like to introduce \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. I am John Lennon.
8. He looked at \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in the mirror.
9. She should take care of \_\_\_\_\_\_\_\_\_\_\_\_\_ .
10. Tom and Jerry, don´t hurt \_\_\_\_\_\_\_\_\_\_\_\_\_\_ .
11. Don´t worry about us. We can look after \_\_\_\_\_\_\_\_\_\_\_\_\_\_ .
12. “Can I take another biscuit?” “Of course, help \_\_\_\_\_\_\_\_\_\_ .”
13. **“–selves” nebo “each other”?**
14. How long have you and Tim know \_\_\_\_\_\_\_\_\_\_ ?
15. Some people are very sefish. They only think about \_\_\_\_\_\_\_\_\_\_\_\_ .
16. In Britain friends often give presents to \_\_\_\_\_\_\_\_\_ at Christmas.
17. Judy and I don´t see \_\_\_\_\_\_\_\_\_\_\_\_ very often these days.
18. If somebody attacks you, you must be able to defend \_\_\_\_\_\_\_\_\_\_ .
19. We´d never met before, so we introduced \_\_\_\_\_\_\_\_\_\_\_\_\_ to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .
20. **Doplňte *some* nebo *any*, případně jejich složeniny *(-body, -thing, where).***
21. We didn´t buy \_\_\_\_\_\_\_ flowers.
22. There is \_\_\_\_\_\_\_\_ at the door. Can you go and see who it is?
23. This evening I´m going out with \_\_\_\_\_\_\_ friends of mine.
24. Have you seen \_\_\_\_\_ good films recently? – No, I haven´t.
25. I wasn´t hungry, so I didn´t eat \_\_\_\_\_\_\_\_ .
26. I didn´t have \_\_\_\_\_\_\_\_ money, so I had to borrow \_\_\_\_\_\_ .
27. They stay at home all the time. You can never see them going \_\_\_\_\_\_\_\_ .
28. This machine is very easy to use. \_\_\_\_\_\_\_\_\_ can learn it.

1. **Odpovězte krátce záporně na otázky a pak odpovědi přepište do záporných vět.**

**Příklad**: What did you do? *Nothing. I didn´t do anything.*

1. Who were you talking to?
2. How much luggage have you got?
3. Where are you going?
4. How many mistakes did you make?
5. How much did you pay?
6. **Přeložte do češtiny nebo angličtiny.**
7. To je Petra. Je to žena mého bratra.
8. To nebyla moje chyba. Byla jeho.
9. Máš ve (svých) vlasech pavouka!
10. Zlomila si nohu.
11. Vybrala si tyhle boty pro sebe a tamty pro tebe.
12. Peter a Julie se vůbec nemají rádi.
13. V tomto obchodě nemohu nikdy nic najít.
14. Nevidíš někde něco? – Nikde nic.
15. Wash your hands.
16. We don´t know each other very well.
17. Shall I help you or can you do it yourself?
18. The teacher asked everyone about their hobbies.
19. Do you drink red or white? – I drink both.
20. How many bottles have we got? – There are three boxes, each with six bottles.
21. Waiter! This knife is dirty. – I´m sorry, I´ll bring you another.
22. How many questions were there? – Only two but I couldn´t answer either of them.

**Seznam použité literatury:**

Cvičebnice anglické gramatiky, nakl. Polyglot, 1999

English Grammar in Use, nakl. Cambridge, 2009

Intermediate English Grammar, nakl. Collins Cobuilt, 2004